



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KLE SOCIETY'S S.V.S. BELLUBBI ARTS AND COMMERCE COLLEGE, SAUNDATTI
Name of the head of the Institution		Dr. S. C. Mathapati
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08330222311
Mobile no.		9480220632
Registered Email		klesvsbellubbicollege@gmail.com
Alternate Email		svsbcsiqac2021@gmail.com
Address		KLE's S. V. S. Bellubbi Arts and Commerce College Bus stand Road Saundatti-591126 Dist. Belagavi
City/Town		Saundatti
State/UT		Karnataka

Pincode	591126																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. M. B. Heggannavar																								
Phone no/Alternate Phone no.	08330222311																								
Mobile no.	9008940884																								
Registered Email	klesvsbellubbicollege@gmail.com																								
Alternate Email	svsbcsiqac2021@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://klesvsbcs.edu.in/aqar.php																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://klesvsbcs.edu.in/klesvsbcsfiles/2.Calender%20of%20events%202018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.64</td> <td>2010</td> <td>04-Sep-2010</td> <td>15-Sep-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.78</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.64	2010	04-Sep-2010	15-Sep-2015	3	B++	2.78	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.64	2010	04-Sep-2010	15-Sep-2015																				
3	B++	2.78	2016	16-Sep-2016	15-Sep-2021																				
6. Date of Establishment of IQAC	01-Oct-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Employability Skills	19-Jan-2019 1	85
Inauguration of Bank Coaching classes for 10 days by Bulbule	09-Feb-2019 1	80
Workshop on Career Guidance	18-Jan-2019 1	80
District Level Workshop on Awareness about government facilities for Women	26-Feb-2019 1	150
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Industrial Visit

Handball Tournament

Legal Service programme

Sadbhavana Divas

International Womens day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on Skill Development (Career Guidance)	Achieved
SVS Bellubbi Birth Anniversary Celebration	Achieved
Special lecture on, "Preparation for Competitive Examinations"	Achieved
Industrial visits	Achieved
Study Tours by different departments	Achieved
Speech Competition	Achieved
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Executive Committee	24-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has augmented teaching aids like LCD, Computers, Smart Boards,

Laptop. Library is strengthened with sufficient study materials. Library is also providing the services of INFLIBNET NLIST. Students can also access e-journals and for the same we have provided 5 systems in the digital library. We provide CDs and DVDs related to competitive examinations. All the teachers have adopted skills on computer knowledge and are using optimally the technology based teaching as and when essential. The internet wifi facility is available to all the students. They can access the academic results, timetable of the University Examinations, programmes of our college, calendar of events etc. There is a separate AV room where students are able to watch academic videos.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Syllabus is framed by the BOS of the Rani Channamma University, Belagavi. 2. Every Year the syllabus of some subjects is changed. The new concepts have been introduced- Languages, Social - Sciences and Commerce 3. Books for the concerned syllabus have been purchased by the Dept. of Library. 4. The Books according to the new syllabus are issued to the students. 5. According to the new syllabus classes are conducted according to the college time table. 6. In-House Seminars, Group Discussions, Tutorials, Spot Talks, Debate, Quiz Competition have been arranged. 7. Two internal tests have been conducted according to the time table framed by the college Examination Committee. 8. The marks list of the internal test is displayed on the college notice board. 9. The attendance, assignment and behaviour of the students are considered in the allocation of internal marks. 10. Special lectures conducted with the recent topics have been arranged by the various departments. 11. The study tours, field project works, survey and subject related film shows and discussions have been arranged. 12. The activities of the various departments connected with the academic matter are systematically documented in different files

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Human Rights	Nil	05/01/2019	1	It gives the employability to the social workers to fight against the violation of Human Rights	Awareness about the Indian Constitutional Rights and Duties.

Spoken English	Nil	05/01/2019	1	Employability and Entrepreneurship	It improves the Communication Skill
Business Communication Skills	Nil	05/01/2019	1	Employability and Entrepreneurship	It develops the Business Communication Skill
Kannada Writting and Communication Skills	Nil	05/01/2019	1	Employability for CET conducted by Karnataka State Govt. for recruitment and entrepreneurship in tourism	Writing and communication skills
Self Help Groups	Nil	05/01/2019	1	It helps for self employment.	To understand the new schemes and programmes
Rural Development and Panchayat Raj Institutions	Nil	05/01/2019	1	It gives awareness to the members and the rural people about the functioning and schemes of PR'Is	It helps the members about the functioning, proceedings, schemes of the Government to the PRI's, which gives the political awareness to the people.
Study of Incriptions	Nil	05/01/2019	1	Employability Survey of Archeological Department and Guides	It gives the knowledge and communication skill
Computer literacy	Nil	05/01/2019	1	Employability for Arts students	E learning

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Arts	31/05/2019
BCom	Commerce	31/05/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	31/05/2019
BCom	Commerce	31/05/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	202	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/05/2019	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History of Saundatti Fort	5
BA	Sri Avadhoota Kalmeshwar Mahasawmi Cave, Chulaki	6
BA	Shirasangi Kalika Devi Temple	6
BA	Renuka Yallamma Devi Temple, Saundatti	5
BCom	Manufacturing Industry	30

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to collect the feedback from students and other stakeholders on curriculum. At the end of the every semester feedback is obtained from students which include different criteria. The data so collected is analyzed and report is prepared which helps for external evaluation of the

curriculum. On 110 scale feedback is taken from the students at the end of each semester on the curriculum they underwent during that semester. The feedback is taken against few parameters recommended by the NAAC/UGC. Feedback is an essential part of learning, especially when we want to improve and attain high professional standards. Students have valuable insights into classroom teaching and how it might be improved. After all no one observes us more than they do. Every year we obtain feedback from the students of our college on different criteria. In this feedback form we have the following criteria: 1.Regularity in conducting the classes 2.Punctuality 3.Subject preparation for the class 4.Presentation skills like voice, clarity and language 5.Methodology used in teaching to impart the knowledge 6.Interest generated in the subject 7.Interaction with the students in the classroom 8.Accessibility to the students outside the classroom 9.Completion of the syllabus 10.Role as a mentor Hence it enhances learning and improves assessment performance. It also improve a students' and teachers' confidence, self - awareness and enthusiasm for learning and teaching. We also collect feedback from parents. ParentTeachers meetings are conducted periodically. The feedback taken from parents helps us in making suggestions to University for upgradation of curriculum. The suggestion boxes are kept at different places in the campus. The suggestions are collected and analyzed by the committee of our staff member. This mechanism serves as good source of information for curriculum updating.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	720	99	99
BCom	Commerce	360	169	169
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	268	Nil	15	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	6	6	4	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers can be mentors and mentors can be teachers. Both have an important and necessary place in education. A teacher's first priority may be instruction but they can be creative and interactive in their approach. There are six classes in our college in which the class teacher is nominated by the principal with the help of IQAC coordinator. They are taking the responsibility of catering the needs and requirement of the students. The grievances of the students can be redressed immediately by the principal with the help of other staff members. Every class teacher is mentoring the students progress. The following are the major benefits from mentoring system. Address their needs. Treat them as a colleague. Explain everything they need Ability and willingness to communicate. Approachability, availability, and the ability to listen. Honesty with diplomacy. Compassion and generousness. Helping the students to participate in co curricular activities. Arrange special lectures for their career and competitive exams. It helps the students to develop overall personality .In our college the students counselling and career guidance cell has organized many lectures for their future needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
268	15	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	8	7	7	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. C. Mathapati	Principal	Academic Council member, Rani Channamma University, Belagavi
2018	Dr. S. C. Mathapati	Principal	Member, MPLEC, Rani Channamma University, Belagavi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	2019	15/04/2019	28/06/2019
BCom	00	2019	15/04/2019	25/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment is a crucial part of the Evaluation process. IA illustrates aspects of student's progress that are not typically evaluated in external

assessment. In our college total transparency is maintained in the internal assessment. The university guidelines are followed while allotting internal marks. The importance is given for attendance, assignments, and behaviour of the students. A copy of the internal marks is displayed on notice board in every semester. A list of consolidated IA marks is submitted to the University in both hard and soft forms duly signed by HoD, Staff incharge and Principal. Each department maintains a Master Register of IA marks of all the students.

The IA marks registers are kept open for inspection by the University Authorities at any time, when they visit our college. Student's participation indifferent events are also considered in the allocation of internal marks. In addition to this we are conducting tutorial classes in which we are giving training to students to prepare notes. The above procedure is directed by the University and mandatorily followed by our college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar provides an opportunity for more thorough examination of subjects, research assignments, and term papers. It increases time spent in each course, making it possible to receive in depth learning and better opportunity for students to rebound. In our college we initially prepared the calendar of events for the academic year with the help of IQAC coordinator. All staff members are involved in the preparation of the calendar and it is consolidated and submitted to each department. Every department adhered to this calendar. Throughout the year the activities of various departments have been conducted. In addition to this we have conducted some extra activities connected with academic matter. We have conducted two internal tests and the semester examination according to the time table of the university. The examinations are conducted strictly according to the guidelines of the university. In this exam we have one internal supervisor and one external supervisor.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klesvsbcs.edu.in/klesvsbcsfiles/3.Program%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Arts	36	30	83
0	BCom	Commerce	56	51	91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://klesvsbcs.edu.in/klesvsbcsfiles/2.%20Feedback%20analysis%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	nil	0	0
Minor Projects	0	nil	0	0
Interdisciplinary Projects	0	nil	0	0
Industry sponsored Projects	0	nil	0	0
Projects sponsored by the University	0	nil	0	0
Students Research Projects (Other than compulsory by the University)	0	nil	0	0
International Projects	0	nil	0	0
Any Other (Specify)	0	nil	0	0
Total	0	nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	31/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	31/05/2019	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	31/05/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

00	00	00
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	Nil	0
International	Kannada	2	3.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	5
English	2
Sociology	1
History	2
Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	nil	Nil
nil	nil	nil	2019	0	nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	Nil	Nil	nil
nil	nil	nil	2019	Nil	Nil	nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	21	5	Nil
Presented papers	3	12	Nil	Nil

Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Eye Checkup Camp	NGO (C M Mamani Charitable Trust, Saundatti)	3	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	Government	Cancer Awareness Programme for girls	2	180
Extension Activities	Government	District Level Workshop Government Facilities for Women	6	150
Extension Activities	Private Association	International Womens Day	6	200
Extension Activities	Government	TB Awareness Programme	3	50
Extension Activities	NGO	Eye Checkup Camp	3	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange activity	4	Nil	3
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/06/2018	31/05/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	31/05/2019	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
elib	Fully	14.1	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(s	17398	1493825	189	25334	17587	1519159

pecify)						
Reference Books	7183	487804	14	4703	7197	492507
Journals	9	12410	Nil	Nil	9	12410
CD & Video	46	5717	Nil	Nil	46	5717
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	31/05/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	84	1	4	2	0	4	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	84	1	4	2	0	4	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	360000	150000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has green ecofriendly, pollution free campus spread over 8 acres of land. Institution has well ventilated class rooms. Infrastructure of the college enhanced with digital class rooms, well equipped and high configured computer laboratory, reading room, separate ladies rooms, Reference Sections, separate room for NCC, NSS, Red Cross Wing, Career Guidance and Placement Cell, Health Centre, IQAC / NAAC Cell Office. For the extra curricular activities, facilities like 16 station multi gym, play ground for outdoor games, Volley ball ground, Basket ball court, Table - Tennis and indoor games are available. The sports equipment are regularly supervised by the Physical Director. The college has auditorium, well equipped computer lab, separate reading room for girl students in the library, ladies hostel for students and staff. Separate menial staff is allotted to take care of garden, classrooms, computer lab and library. Under Swatch Bharat Abhiyan staff, students and volunteers of NCC and NSS services carry out cleanliness and maintenance of college infrastructure. To support uninterrupted electricity supply the institution facilitated with 15KV power supply genset and 03 KV Solar system. College has Reprography facility, Water Purifier Unit, CCTV, etc,. For the physically challenged students, college has facilitated with ramp. Library is equipped OPAC system and facilitated INFLIBNET NLIST, ILL, ejournals, academic magazines, periodicals, etc. Feedback is collected every year from students about the library facilities. The carpentry electricity and plumbing work is carried out by concerned experts allotted by the management/college around the year. Overall the institution always ensures the optimal allocation and also utilizes the available financial resources for the proper maintenance and upkeep the physical facilities.

<http://klesvsbcs.edu.in/klesvsbcsfiles/4.Physical.%20academic%20and%20support%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment, State Govt. Fee Concession, SC, ST	162	533000
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Soft skill development	15/09/2018	70	CEDOK, Dharwad
Language lab	16/10/2018	23	College
Yoga	22/06/2018	24	College
Personal Counselling	15/07/2018	100	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	nil	Nil	Nil	Nil	Nil
2019	Competative Exam Coaching and Counseling	30	30	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gurukul Foundation, Hubli	32	4	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	BA	RCUB	RCUB/KUD	MA
2019	1	BA	RCUB	DAVANGERE UNIVERSITY	M.Sc

2019	1	BA	RCUB	KUD	LLB
2019	15	BA/BCom	RCUB	RCUB/KUD	B.Ed
2019	4	BCOM	RCUB	KUD	MCOM
2019	1	BA	RCUB	KUD	BPed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	2
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Handball	RCU Inter Zonal	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Blue	National	4	Nil	04, 17, 14, 35	Anita Dinnimani, Jayshree Komar, Hanamant Makale, Venktesh Mattin
2019	University Blue	National	6	Nil	07, 46, 30, 23, 02, 31	Bhagyashree Poleshi, Shridevi Sullad, Sattyanarayan Nalvade, Paravatago

					uda Karigo udar, Anand Bhovi, Ajay Katag ennavar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The toppers in each class are selected as class representatives. They are selected in each academic and co curricular activities of the college. They are nominated as secretaries of different port folio of the college. They are assigned for smooth functioning of the different activities. They are also the members of important committees of the college. The student council of our college represents the student population acts as an intermediary between students and faculty. All student council members act as more direct representatives of the students at large by bringing ideas to the council based on what students want or need. All members are expected to maintain good grades and act as positive influences within the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association. It conducts twice meetings in a year. Many activities have been done by the association like felicitation to the outstanding alumni and the final year students, financial support to the needy students. The cash prize of Rs.501/ to the top scorer in Economics in BA by the aluminous Shri. L. T. Hosamani, Adv., Saundatti . Dr. Lingaraj Angadi, alumnous of our college has deposited Rs.25,000/, the interest generated is given to toppers in BA and B.Com. Mr. Manjunath Pawar has instituted cash prize for BA Final year topper. The support services on important occasions are provided to the needy students of our college.

5.4.2 – No. of enrolled Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

13400

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Teachers are also the part of management. They take active participation in the smooth functioning of the college activities. It includes Local Governing Body, Principal, Department HoD, Teachers and office staff. All the staff obey the orders of the higher authority and help in decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Rani Channamma University, Belgavi offering the UG courses in Arts and Commerce. The Vision, Mission and Objectives of the institution are communicated through college website:klesvsbcs.edu.in, prospectus, students handbook, etc. For the effective translation of curriculum, college has facilitated with well equipped classrooms, full fledged resourceful library, free internet connectivity etc,. Teachers involved in conducting academic tours, project works, and industrial visits and organize various academic related workshops, seminars and conferences. College also involved in faculty exchange programmes.
Teaching and Learning	The education policy of the institution is mainly student centric. With regard to the admission procedure is concerned, the institution follows the rules and regulations of Rani Channamma University and Govt. of Karnataka. Every year, the college frames Admission committee, which takes care of the enrollment process. The institution is committed to improve access to different categories of students. In spite of Government Degree College, students have been taking admission to out college because of infrastructure and quality of teaching. Career Guidance and Placement Cells are actively involved in updating on advanced knowledge about the job market and also facilitate campus interviews. The institution regularly conducts sensitized programmes on the issues like Gender, Inclusion and Environment.
Examination and Evaluation	We believe that examination the evaluation policy is an integral part of learning process during the progression of course . Internal examination schedule is prepared by the Examination committee of the Institution. Test for each class is conducted during 8th and 12th week of each semester and assignments are given to each student as per the requirements of the examination system laid down by the University. 1st test is conducted

for 20 marks and 2nd test is conducted for 40 Marks and Internal Assessment marks that are awarded by the teachers are submitted to the university at the end of each semester.

Research and Development

Our institution gives importance to research and development for our teachers and students. We provide the TA and Registration fees to the students to participate and present the research papers in workshops and seminars. And we provide OD facility to the teaching staff for attending and presenting research papers.

Library, ICT and Physical Infrastructure / Instrumentation

College has green eco friendly pollution free campus spread over 8 acres of land. The college is situated in the midst of the town. Institution has well ventilated class rooms. Infrastructure of the college enhanced with digital class rooms, well equipped and high configured computer laboratory, reading room, separate ladies rooms, reference sections, and separate room for NCC, NSS Red Cross Wing, career Guidance and placement Cell, Health Center, and IQAC/NAAC Office. For the extracurricular activities, facilities like 16 station multi gym, play ground for outdoor games, volley ball ground Basketball court, Table tennis and indoor games are available. Library is equipped OPAC system and facilitated INFLIBNET N LIST, ILL, e journals, academic magazines, periodicals, etc.

Human Resource Management

A successful organization is only as good as its people, and HRM place critical role in ensuring an organization has the right people for success. In our college HRM plays very crucial role. It includes various areas which will include 1. We Conducts parents meeting regularly. 2. Alumni meetings are conducted.

Industry Interaction / Collaboration

The World Alumni Network pvt.Ltd. (WAN) Bangalore made MOU with KLE's S.V.S. Bellubbi Arts and Commerce College, Saundatti

Admission of Students

Admission Committee is framed consisting of staff and are empowered to take a keen interest and care in the admission process. 1. Students are admitted on the basis of first come first serve. 2. Students of Arts are guided to take proper combination

subjects during admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Kle e-governance software
Finance and Accounts	HRMS
Student Admission and Support	Submission of admission forms is carried out online.
Examination	Submission of examination (oasis) forms is carried out online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
2019	nil	nil	nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	nil	nil	01/06/2018	31/05/2019	Nil	Nil
2019	nil	nil	01/06/2018	31/05/2019	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	01/06/2018	31/05/2019	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI Facility for Temporary Teaching staff Loan facility under Employees Coop Credit Society, Saundatti	ESI Facility for Temporary NonTeaching staff Loan facility under Employees Coop Credit Society, Saundatti	Vaidhyashree Health Care Service

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every six months institution conducts internal audit and every year CA conducts Audit. Transparency is maintained in the accounts of the college. They conduct audit in accordance with auditing standards. Our responsibility is to express opinions on these financial statements based on our audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Scholarships	23055	Welfare of the students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Private Agency	No	Nil
Administrative	Yes	KLE Society	Yes	KLE Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher Association Meetings conducted twice a year. 2.We take the feedback from them. 3.We take the suggestions from the parents for the development of our college.

6.5.3 – Development programmes for support staff (at least three)

1.ESI Facility for Temporary NonTeaching staff 2.Loan facility under Employees Co op Credit Society, Saundatti 3.Leave facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Conduct of Seminars/workshops/conferences. 2.Coaching classes for competitive examinations. 3.Conduct of Zonal Level Sports.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	A.D. Shroff Elocution competition	25/09/2018	25/09/2018	25/09/2018	7
2019	Workshop on Career Guidance	18/01/2019	18/01/2019	18/01/2019	50
2019	IBPS Coaching	09/02/2019	09/02/2019	19/02/2019	56
2019	International Womens Day	08/03/2019	08/03/2019	08/03/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	150	20
District Level Workshop on Government Facilities for Women	26/02/2019	26/02/2019	200	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	No	Nil

Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/06/2018	196	Change of the College time	Lady students	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	25/06/2018	It is very essential for the freshers because it includes the slogan, vision, mission and goals and objectives of the college. It gives the brief introductory about the college and the facilities which are availed to the students. The academic cocurricular activities, the scholarships are included. In this prospectus there are general guidelines to be followed by the students. There is the list of the combinations in various semesters. It helps the students to follow disciplinary rules. It gives overall information about NCC, NSS, Library, Red Cross, infrastructure, Scholarships, Computer Lab, Language Lab, Gymkhana and also about the teaching and nonteaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	99
Republic Day	26/01/2018	26/01/2019	86
International Womens Day	08/03/2019	08/03/2019	205
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	108
Dr. B. R. Ambedkar Jayanti	14/04/2019	14/04/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy
2. Green garden
3. Rain water harvesting
4. Separate parking facility
5. Ban of plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I "Extempore talk" Goal: Extempore talk is when we are given a topic that we did not know beforehand and must give a talk on it without any preparation. The motto of this practice is to make students to speak in the public with confidence. It brings the courage and instant thoughts among the students. Objectives: To provide students with the practical skills and knowledge necessary to express themselves clearly with confidence and power in a variety of speaking situations. Context: There was a good supportive response from the students in the conduct of Extempore talk. Due to this practice it has helped the students to remain update and also it has made a change in the student's confidence and courage level. The Practice: Every staff conducts this practice in the classroom twice a month on the given topic to each and every student. This has helped the students to be aware of current events. In regard to public speaking we are referring to any limitation that a student may have as a speaker. Whether in a classroom situation students are typically given specific instructions that they must follow. Evidence of Success: This has turned as a healthy practice among students as it prepares them for a better tomorrow. Students have accepted it as it has filled courage and confidence among them to come up and talk on the stage facing a good number of audience. Records are maintained by the respective teachers of every class. Problems Encountered and Resources Required: Every new thing brings curiosity and a bit of hesitation along with it. In the initial stage students were quite hesitant to come forward. Through the motivation they were convinced to take it up and making it mandatory left them with no choice. As this practice is completely cost free and even its implementation is not at all difficult there was no such major problem encountered.

Best Practice - II "Ashtanga Yoga" Goal: The practice of Yoga will bring a positive change in attitude of a student. It empowers the overall development of a student physically, mentally and spiritually. It improves memory and attention span. Objectives: It enables the student to maintain good health. It integrates moral values in students. It creates a calm classroom environment. It improves students' listening skills. Context: Once in a week we make students to practice yoga. It makes improvement in core endurance and relieves from stress. It makes to concentrate on their goals. It also helps to maintain good physically and mentally healthy lifestyle. The Practice: The practice of yoga improves overall strength of the student which is an indication of positive attitude. It helps to be more mindful. It boosts brain power. Evidence of Success: Our Physical Education

Director guides the students to practice the yoga. It implied in increasing the strength of the students. It helped us to run classes in smooth and peace manner. Later our sister concern students also joined in this practice. Problems Encountered and Resources Required: No such major problems were encountered. But in the initial stage students faced minor problems like tiredness but later due to the yoga advantages on mental and physical health it generated more interest in the students. It has changed in their behavior in developing positive attitude.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://klesvsbcs.edu.in/klesvsbcsfiles/5.Best%20practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college vision is to mould individual personality and strengthen the nation. The mission of this institution is to provide all the students a comprehensive preparation for life. This life training is given to the students through various programmes. The components of this life training programme are:
1.Moral training 2.Social values and national consciousness 3.Personality development programme 4.Fine arts in the service of character building (dance, drama, music etc..) 5.Meditation 6.Yoga 7.Field visit (study tours)

Provide the weblink of the institution

<http://klesvsbcs.edu.in/vision.php>

8.Future Plans of Actions for Next Academic Year

Following are the future plans of our College: 1. Conduct of National Seminar 2. Campus Drive 3. Workshop on 'Women Empowerment' 4. Industrial Visits 5. Workshop on GST/Communication Skills 6. Meditation Camp 7. FIT India Movement